

Certificate in Dementia Care:

QQI Level 5 Supplemental Award

DC0722

PROGRAMME TIMETABLE

Date and Time	Event	Remarks
06 September 2022 0930 - 1130	Induction and Introduction to Unit 1	Live via Microsoft Teams
13 September 2022 0930 - 1230	Live Tutorial for Unit 1 and Introduction to Unit 2	Live via Microsoft Teams
20 September 2022 0930 - 1230	Live Tutorial for Unit 2 and Introduction to Unit 3	Live via Microsoft Teams
27 September 2022 0930 - 1230	Live Tutorial for Unit 3 and Introduction to Unit 4	Live via Microsoft Teams
03 - 07 October 2022	Study Week. No Live Tutorial	
11 October 2022 0930 - 1230	Live Tutorial for Unit 4 and Introduction to Unit 5	Live via Microsoft Teams
18 October 2022 0930 - 1230	Live Tutorial for Unit 5 and Introduction to Unit 6	Live via Microsoft Teams
25 October 2022 0930 - 1230	Live Tutorial for Unit 6 and Programme Conclusion	Live via Microsoft Teams
01 November 2022 Times TBC	Individual Skills Assessment	Live via Microsoft Teams
25 November 2022	Learner Record and Assignment Due	Submit via Moodle

Certificate in Dementia Care:

QQI Level 5 Supplemental Award

NOTE:

- Students will require a desktop or laptop computer to undertake the programme. Mobile phones or tablets will not suffice.
- The programme is delivered through LHP Skillnet's Moodle eLearning platform. Students will be sent personal login details to access the programme.
- All live events take place on Microsoft Teams. The link to each live event will be available in the programme on Moodle.
- Students **MUST** complete the self-directed learning activities and pre-recorded tutorials on Moodle relative to a Unit prior to attending the scheduled live tutorial for the Unit.
- Students should expect an average of 3-5 hours per Unit to complete the self-directed learning activities and pre-recorded tutorials.
- The Individual Skills Assessment and related one-to-one feedback takes approximately 20 minutes per student. Each student will be allocated a date and time for their assessment. Students will only attend their own assessment.